# 2017 Cosumnes River College Student Success Scorecard

Cosumnes River College is one of four community colleges within the Los Rios Community College District in Sacramento County including American River College, Folsom Lake College and Sacramento City College. There are approximately 15,000 students enrolled. The college adheres to its motto, "Seek Knowledge," by offering more than 100 career and technical degree and certificate programs as well as a comprehensive curriculum of transfer, general education, and basic skills courses. Established in 1970, CRC has emerged with very much its own identity, small enough to offer personalized attention, yet large enough to offer a comprehensive postsecondary education to the community it serves.

## Student Information (2015-2016)

| Students | | | | 19,866 |
|---|---|---|---|---|
| **GENDER** | | **RACE/ETHNICITY** | | |
| Female | 55.1% | African American | 12.5% | |
| Male | 43.1% | American Indian/Alaska Native | 0.4% | |
| Unknown Gender | 1.8% | Asian | 23.5% | |
| **AGE** | | Filipino | 4.4% | |
| Under 20 years old | 25.5% | Hispanic | 25.2% | |
| 20 to 24 years old | 36.0% | Pacific Islander | 1.9% | |
| 25 to 39 years old | 27.2% | White | 24.3% | |
| 40 or more years old | 11.3% | Two or More Races | 6.4% | |
| Unknown Age | 0.0% | Unknown Ethnicity | 1.5% | |

## Other Information (2015-2016)

| | |
|---|---|
| Full-Time Equivalent Students | 8,983.0 |
| Credit Sections | 2,724 |
| Non-Credit Sections | 2 |
| Median Credit Section Size | 29 |
| Percentage of Full-Time Faculty | 66.8% |
| Percentage of First-Generation | 46.8% |
| Student Counseling Ratio | 645:1 |

* Insufficient data

CALIFORNIA COMMUNITY COLLEGES
STUDENT SUCCESS SCORECARD

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| Cohort Tracked for Six Years Through 2015-2016 | Completion | | | Persistence | | | 30 Units | | | Remedial | | | Career Technical Education |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Prepared | Unprepared | Overall | Prepared | Unprepared | Overall | Prepared | Unprepared | Overall | Math | English | ESL | |
| Cohort | 68.2% | 36.8% | 44.9% | 82.7% | 78.5% | 79.6% | 75.9% | 69.9% | 71.4% | 30.6% | 42.9% | 30.6% | 50.1% |
| Female | 74.2% | 37.2% | 46.3% | 82.2% | 79.1% | 79.8% | 76.9% | 72.1% | 73.2% | 31.8% | 45.2% | 32.7% | 53.5% |
| Male | 62.3% | 36.2% | 43.3% | 83.3% | 78.0% | 79.5% | 74.6% | 67.6% | 69.5% | 29.4% | 39.9% | 26.7% | 45.8% |
| Under 20 years old | 70.2% | 40.2% | 49.2% | 84.4% | 79.7% | 81.1% | 76.8% | 70.3% | 72.3% | 38.2% | 56.2% | 50.0% | 64.8% |
| 20 to 24 years old | 57.1% | 34.4% | 37.7% | 67.9% | 69.3% | 69.1% | 67.9% | 64.4% | 64.9% | 28.3% | 43.6% | 41.5% | 52.7% |
| 25 to 39 years old | 42.9% | 25.9% | 27.9% | 64.3% | 78.7% | 77.0% | 71.4% | 68.5% | 68.9% | 25.5% | 34.7% | 26.2% | 44.8% |
| 40 or more years old | 25.0% | 20.6% | 20.8% | 75.0% | 82.5% | 82.2% | 50.0% | 76.3% | 75.2% | 19.6% | 19.9% | 22.9% | 36.1% |
| African-American | 50.0% | 30.3% | 32.0% | 62.5% | 74.5% | 73.5% | 62.5% | 54.5% | 55.2% | 16.5% | 30.9% | 27.3% | 36.7% |
| American Indian/Alaska Native | 66.7% | 40.0% | 50.0% | 100.0% | 80.0% | 87.5% | 100.0% | 40.0% | 62.5% | 10.0% | 33.3% | N/A | 50.0% |
| Asian | 75.3% | 45.5% | 52.5% | 89.4% | 83.5% | 84.9% | 74.1% | 81.0% | 79.4% | 43.1% | 50.1% | 37.5% | 58.9% |
| Filipino | 75.9% | 42.2% | 55.4% | 93.1% | 66.7% | 77.0% | 89.7% | 60.0% | 71.6% | 20.0% | 44.9% | 20.0% | 58.8% |
| Hispanic | 62.5% | 31.6% | 38.5% | 78.4% | 77.0% | 77.3% | 75.0% | 68.1% | 69.6% | 32.3% | 46.9% | 34.8% | 43.3% |
| Pacific Islander | 80.0% | 39.1% | 51.5% | 90.0% | 87.0% | 87.9% | 80.0% | 87.0% | 84.8% | 35.9% | 40.7% | 0.0% | 56.5% |
| White | 69.1% | 38.4% | 48.9% | 79.7% | 75.5% | 76.9% | 74.8% | 68.4% | 70.6% | 31.8% | 34.4% | 18.0% | 52.8% |

| Transfer Level Achievement | Math | | | English | | |
|---|---|---|---|---|---|---|
| | **Year 1** | **Year 2** | | **Year 1** | **Year 2** | |
| | Cohort Size | Cohort Rate | Cohort Rate | Cohort Size | Cohort Rate | Cohort Rate |
| All | 1,361 | 24.1% | 37.0% | 1,361 | 48.9% | 68.3% |
| Female | 669 | 20.8% | 35.0% | 669 | 50.2% | 69.8% |
| Male | 660 | 27.3% | 38.6% | 660 | 47.1% | 66.5% |
| < 20 years old | 1,151 | 27.5% | 41.0% | 1,151 | 52.1% | 71.4% |
| 20 to 24 years old | 116 | 7.8% | 18.1% | 116 | 36.2% | 56.9% |
| 25 to 39 years old | 59 | 5.1% | 15.3% | 59 | 28.8% | 50.8% |
| 40+ years old | 35 | 0.0% | 5.7% | 35 | 20.0% | 34.3% |
| African American | 124 | 15.3% | 25.8% | 124 | 46.8% | 58.9% |
| American Indian/Alaska Native | * | 0.0% | 0.0% | * | 0.0% | 0.0% |
| Asian | 324 | 31.5% | 49.7% | 324 | 43.2% | 63.3% |
| Filipino | 64 | 29.7% | 39.1% | 64 | 53.1% | 76.6% |
| Hispanic | 424 | 17.5% | 27.4% | 424 | 46.2% | 67.9% |
| Pacific Islander | 14 | 0.0% | 7.1% | 14 | 42.9% | 64.3% |
| White | 297 | 25.9% | 38.7% | 297 | 58.2% | 76.8% |

## Skills Builder

### Median Earnings Change

**+31.3%**

N=823

| Disciplines with the highest enrollment | Median % Change | Total N |
|---|---|---|
| Health Occupations, General | 45.4% | 100 |
| Information Technology, General | 39.7% | 97 |
| Child Development/Early Care and Education | 32.7% | 92 |
| Accounting | 48.3% | 61 |
| Software Applications | 24.4% | 58 |
| Real Estate | 8.4% | 47 |
| Business and Commerce, General | 31.1% | 43 |
| Nutrition, Foods, and Culinary Arts | 38.1% | 40 |
| Automotive Technology | 128.9% | 39 |
| Office Technology/Office Computer Applications | 75.1% | 37 |

*: Cohort fewer than 10 students

### Demographics

| Gender | Median % Change | Total N |
|---|---|---|
| Female | 26.8% | 465 |
| Male | 41.3% | 345 |
| **Age** | **Median % Change** | **Total N** |
| Under 20 | 234.6% | 42 |
| 20-24 | 69.7% | 230 |
| 25-39 | 27.1% | 366 |
| 40 or over | 11.0% | 185 |
| **Ethnicity/Race** | **Median % Change** | **Total N** |
| African American | 34.3% | 101 |
| American Indian/Alaska Native | 23.9% | ** |
| Asian | 39.7% | 187 |
| Filipino | 26.7% | 42 |
| Hispanic | 38.5% | 154 |
| Pacific Islander | 13.8% | 14 |
| White | 26.8% | 251 |

N/A: Cohort has no students.
*: Suppressed to protect student Privacy.
Note: The sum of subgroup counts may not add up to the total count due to missing demographic information.