Staying on the Path

Meeting Notes May 8, 2018

Attendance: Teresa Aldredge, Dana Wassmer, Eva Rhodes, Paolo Soriano, Lisa-Marie Mederos, Yolanda Garcia Gomez, Shihni Giedd, Shelly Charron, Alex Casareno

Note Taker: Dana Wassmer

Item	Discussion/Action Plan	Who's	Deadline
Early Alert-IT Report	 There is no perfect IT option that will allow us to do what we want for Staying (early alert, tracking, communicating, etc.). Our current IT (SARS, Canvas, Google doc/form) do not communicate with each other and requires many steps by the faculty to complete. SARS is offering a training session for us. SARS can identify a counselor for a student but this needs to be manually done. We need to know how much of the information that is kept can be carried over or shared should a student change their major. The District may be looking into other components to add to PeopleSoft that may be useful for us. Alex will contact Melanie Dixon to get more information. Discussion notes from the Early Alert-IT meeting are available on the GP website. We will continue to investigate what IT is available (and useful) to Staying on the Path. 	Alex	Fall 2018
INDIS 313	 A "task force" group will be convened in August. Alex will send a meeting invitation to include: Teresa Lisa-Marie Rick Schubert Tadael Andi Adkins Pogue Juana Esty (Dean of INDIS –Alex) Let Alex know who else should be at this meeting. 	Alex	Fall '18

Program	Program mapping (course sequencing) work will	Dana & Ray	Summer '18
Maps/ CACs	continue throughout the summer.		
	The concepts of Program Maps will be shared with		
	the Curriculum Committee in the fall.		
Summer	Determine how students are connected to	Teresa	Summer '18
Tasks	counselors and student services.		
	Answer what it means to keep students on the path.		
	Analyze the data on how many students are	Alex,	
	currently using various student services (e.g.,	Teresa	
	tutoring, labs, etc.)		
	Identify the Student Success Team (this may include	Teresa	
	members of Entering the Path, especially as it relates		
	to matriculation).		
	What is the role of Staying/Student Success Team	Tadael,	
	with FYE?	Teresa,	
	○ Schedule a meeting with Tadael, Teresa, & Dana	Dana –	
	Identify who the new students are (who have	Teresa	Done
	matriculated) – Teresa will contact Research Office.		
	Finalize the case management approach		
	Prepare draft comprehensive plans for program		
	maps that have already been completed.		
	Determine/Assess/Develop/Implement if an early		
	alert system can be set up for use by faculty in the		
	fall (trail run)		
Additional Tas	ks or Tasks Still to be Completed	l	
Inventory of	List and identify the functions of all the student	Oscar	Spring
all the	services CRC currently offers		Semester
students			
services			
Faculty	Creation of a Faculty Referral List	Teresa &	Spring
Mentor/	Review the faculty advisor program at Riverside	Michael	Semester
Advisor	Comm College.		
Case	Teresa will research the case management	Teresa	Spring
Manage-	approach. Counseling has a 2 hour meeting		Semester
ment	scheduled on April 19 th to discuss a case		
	management model.		
	To implement case management approach, it may		
	require additional resources.		
Subgroup	• For 30-45 units	Teresa	Spring
Assignment	• For 45+		Semester
Academic	Criteria	All	Spring
Pre-	Alerts		Semester

Probation	Support services		
	• Is it possible to do a first run?		
Piloting prototypes— ideas	 4 groups (10 faculty/group) Group 1 will use the Google Form Group 2 will use the "Mid-Term Grade" in the online grading system Group 3 will use the attendance tool in Canvas Group 4 will use devices (e.g., Canvas app for attendance). 	Workgroup to finalize	Spring Semester
Staying merge with Participatory Governance	 Formally assign our group to the Participatory Governance process (Student Services)—see Steering Committee Meeting Notes of 4-30-18. Have issues heard and approved by committees that are governed by Academic Senate and other appropriate entities. 	Workgroup leads	Fall 2018

Next meeting:

Fall 2018, please check your email.