Staying on the Path
Agenda
October 23, 2018   3:00-4:00 pm
Counseling Conference Room

Attendees: Greg Beyrer, Paolo Soriano, Oscar Mendoza, Jennifer Nishizaki-Ngo, Teresa Aldredge, Carol Bernardo, Teresa Obrien, Michael Carney, Dana Wassmer, Eva Rhodes, Shannon Cooper

Check in – Define Student Success in one word or phrase
Future is set; dreams undeferred; every student in a cohort; achievable; students dreams accomplished; students will have more choices; constant advocacy; equitable and timely completion based on student's goal

Guided Pathways Steering Committee Update
The concept of GE themes was first presented at the Faculty Forum on GE. Students will be able to choose a major and a GE theme based on their interest(s). (I.e., A biology student may choose an Art GE theme to complete her GE requirements.) This idea received a lot of traction and is something that Clarifying and Learing will be pursuing in the up coming months/semester. Please be on the lookout for workshops/forums/insitutes and engage in the formulation of the GE themes.

Mid-term Progress Reports via Socrates
Eva Rhodes shared that the DO IT called and said the reports go nowhere however we can request a crystal report if we would like to capture this information
Greg Breyer provided stats on Canvas use – 87% of student were taking a Canvas course that is published; 58% of classes were published in Canvas or 937 sections
Discussion: Faculty are required by Title 5 Education Code to turn in mid-term grades; also LRCFT contract had language about classroom faculty informing students of their academic status on a regular basis. Should we ask the senate to make a formal request to faculty to turn in mid-semester grades?
Other suggestions for gathering early alert data on students:
-Canvas: add counselor as a grader who sees every student in the class or as an Observer who can go into a Canvas course and see every student in your case management load
Potential challenge is that someone else would have access to another faculty member's grading system in Canvas

Greg Breyer offered to program an API that could pull student classes and grades into a system for review and query; also he is willing to help with the scheduling of classes using the OEI system so that students can pull courses from the online exchange system so that they can complete their programs in a timely manner

Other communication tools:
Paolo is using Canvas to communication with his case managed cohort of students
Admit Hub is being reviewed by Entering the Path and it will send students automatic text/email messages
Blackboard is being used by the Specialists but there is no back and forth function
Are students being sent too many messages?
Personal message may be better than automatic messages.

Case Management Update
Teresa Aldredge shared the case management model and the assigned CAC teams based on the meta majors. She shared a sample letter that will be sent out to the discipline faculty within each CAC inviting them to participate on the case management teams. She also shared the prototype of the Program Maps for ARC which included a course placement for each GE category.

How do we fit in with Participatory Governance?
Teresa Aldredge shared draft document with workgroup developed by FASC committee. She asked workgroup members to send comments to Tadael and she would forward to the FASC committee.

Next Meeting Date November 27th