Clarifying the Path Workgroup

Meeting Notes September 26, 2018

Attendance: Eddie Fagin, Man Phan, Joel Powell, Celia Samaniego, Rick Schubert, Julie Olson, Michael Lawlor, Kathy

Sorensen, Ray Mapeso, Juana Esty Note Taker: Andi Adkins Pogue

Item	Description	Who's Responsible	Deadline
P2CAC Recommendat ion	Journalism - Journalism faculty are in agreement that the program's proposed alignment in Arts, Media, and Entertainment Career and Academic Community (CAC) is appropriate. Journalism supports the work group's recommendation.	Work group	9/26
	Economics - Work group had opportunity to hear from Eddie Fagin (tenured economics faculty), Man Phan (tenured marketing faculty and department chair [of Business, Business Tech., Economics, Management, Marketing, Real Estate]), and Joel Powell (BFS dean). Fagin provided "Top ten plus one reasons you should not approve the current meta-major alignment for Economics," outlining his arguments against proposal to align Economics program to Business and Computer Science CAC. Highlights from discussion: • Two tenured economics faculty are split on recommendation, one agrees with proposed alignment, one argues alignment with Social and Behavioral Sciences CAC is more appropriate. • BFS department held formal mtg. on 9/24 to discuss matter and entire department overwhelmingly agreed proposed alignment for Economics in Business and Computer Science is appropriate. Fagin was apparently not included in all Business Dept.'s correspondences regarding the matter, e.g. discussion and communication sent to the Clarifying the Path group by Man Phan on 5/7. However, he was included in the Dept.'s formal meeting of 9/24 and alerted to P2CAC by the college-wide survey and in person by Rick during May 2018. • Fagin argued that having faculty who are not Economic faculty vote on Economic program matters dilutes Economic faculty input. • Work group reiterated guiding principles it used when recommending P2CAC alignment. • With guiding principles in mind, Dana analyzed Economics course relationships to both Business and CIS programs and Social and Behavioral Sciences programs. Her alignment analysis shows overwhelming	Work group	9/26
		Rick	9/28

overlap in Business and CIS and not in Social and Behavioral Sciences.		
Work group stressed that CAC titles are names only and are not meant to represent traditional formal schools of study often found at 4-year institutions. Committee recommended, and Tri-Chairs voted unanimously to approve final recommendation for P2CAC Alignment to be presented as first read at 9/28 Academic Senate Meeting. Rick will also present recommendation to change one CAC title		
based on recommended P2CAC alignment. Group again discussed and agreed Program Review is an appropriate mechanism for review and revision of Guided Pathways structures (including CAC titles and P2CAC	Work group	Fall 2018 / Spring 2019
alignment). Program Review is under review/revision this year by the Institutional Effectiveness Committee (IEC) and staggering programs (e.g. 25% each year) is under consideration. IEC will also consider the inclusion of CAC and P2CAC as part of revised program review process.		
Rick will consult with Rhonda Farley (Learning on the Path, ProF).	Rick	10/3/2018
Non-sequential programs (e.g. Anthropology) have concerns over trying to create a sequential map for students. There are also questions about recommending GE courses as recommendations could be vastly different depending on student's focus and interests. Initial brainstorming included discussion of: • Creating multiple maps with starting point at any course OR • A single map that contains a clear note saying there aren't any restrictions on starting point • One principle to include when mapping - If there is a general introduction type course it should be recommended in the first semester so students can get a flavor for the discipline Work group agreed more input will be welcomed at Oct. 5 Forum and will seek guidance from Entering Work Group.	Work group with input from Entering	Fall 2018
Two important informational items: • Rick reported most recent data from research offices shows on average CRC students change their major on average approximately 3 times.	N/A	N/A
	schools of study often found at 4-year institutions. Committee recommended, and Tri-Chairs voted unanimously to approve final recommendation for P2CAC Alignment to be presented as first read at 9/28 Academic Senate Meeting. Rick will also present recommendation to change one CAC title based on recommended P2CAC alignment. Group again discussed and agreed Program Review is an appropriate mechanism for review and revision of Guided Pathways structures (including CAC titles and P2CAC alignment). Program Review is under review/revision this year by the Institutional Effectiveness Committee (IEC) and staggering programs (e.g. 25% each year) is under consideration. IEC will also consider the inclusion of CAC and P2CAC as part of revised program review process. Rick will consult with Rhonda Farley (Learning on the Path, ProF). Non-sequential programs (e.g. Anthropology) have concerns over trying to create a sequential map for students. There are also questions about recommending GE courses as recommendations could be vastly different depending on student's focus and interests. Initial brainstorming included discussion of: • Creating multiple maps with starting point at any course OR • A single map that contains a clear note saying there aren't any restrictions on starting point • One principle to include when mapping - If there is a general introduction type course it should be recommended in the first semester so students can get a flavor for the discipline Work group agreed more input will be welcomed at Oct. 5 Forum and will seek guidance from Entering Work Group.	schools of study often found at 4-year institutions. Committee recommended, and Tri-Chairs voted unanimously to approve final recommendation for P2CAC Alignment to be presented as first read at 9/28 Academic Senate Meeting. Rick will also present recommendation to change one CAC title based on recommended P2CAC alignment. Group again discussed and agreed Program Review is an appropriate mechanism for review and revision of Guided Pathways structures (including CAC titles and P2CAC alignment). Program Review is under review/revision this year by the Institutional Effectiveness Committee (IEC) and staggering programs (e.g. 25% each year) is under consideration. IEC will also consider the inclusion of CAC and P2CAC as part of revised program review process. Rick will consult with Rhonda Farley (Learning on the Path, ProF). Non-sequential programs (e.g. Anthropology) have concerns over trying to create a sequential map for students. There are also questions about recommending GE courses as recommendations could be vastly different depending on student's focus and interests. Initial brainstorming included discussion of: • Creating multiple maps with starting point at any course OR • A single map that contains a clear note saying there aren't any restrictions on starting point • One principle to include when mapping - If there is a general introduction type course it should be recommended in the first semester so students can get a flavor for the discipline Work group agreed more input will be welcomed at Oct. 5 Forum and will seek guidance from Entering Work Group.

GE Mapping Process	Seek guidance from all stakeholders and Make final recommendations to Academic Senate	Rick/Shannon Work group	Oct. 5 Forum TBA
INDIS 313	Recommendations and/or collaboration with Staying Workgroup for INDIS 313.	ТВА	ТВА
Revision process for program templates	Finalize recommendations	Work group	Fall 2018
Curriculum mapping	Dana to attend Curriculum Committee meeting to discuss program mapping work that has taken place and to make sure Curriculum is informed about Clarifying work. Update: Dana and Alex met with Curriculum Chair to over the summer to discuss the work of Clarifying and program mapping and how it can be integrated with Curriculum work. After the approval of a Program Template Review Process (approved by Academic Senate and in consultation with Curriculum), Dana will work with Curriculum to institutionalize the process.	Dana	Fall 2018- Spring 2019
Review/ revision process for CAC, P2CAC, mapping, etc.	Committee agrees work should begin now to create a approve/review/revise cycle for Pathways structures so that all stakeholders know that the college is committed to making changes as necessary (e.g. to improve organizational structures, workflow, etc).	All pillars	ТВА

Next Clarifying Meeting— 10/3

Clarifying meets every Wednesday (during fall/spring semester) from 1:30-3:00 p.m. (in SOC Conference Room). Next Meeting Agenda/Activity: Further discussion and preparation for Oct. 5 forum.

Future Meeting Agenda/Activity:

Finalize recommendation for revision process for program templates, Discuss and finalize process for including GE courses in templates