Key Guided Pathways Design Principles Questions for Multi-College Districts

Design Principles: Metamajors

1. Will the colleges in the district have one set of meta-majors across all four colleges?

2. If no to #1, will the colleges in the district have one set of names for what metamajors are called?

3. If no to #1, how will the colleges work with students who move between colleges?

Design Principles: Program Maps

1. Will the district have one set of program maps across all four colleges? That is, will the map for Psychology be the same at all four colleges?

2. If no to #1, how will the colleges work with students who move between colleges?

3. If no to #1, are there common design principles within program mapping efforts at the colleges? (e.g. math / English in 1st semester, 1 discipline-specific course in first term and three in first years)

4. If colleges have unique programs to their colleges, do they follow any design principles established in #3?

Design Principles: Developmental Education

1. Will the colleges in the district have one set of approaches to developmental education / basic skills (e.g. acceleration, coreq, multiple measures)?

2. If no to #1, how will the colleges work with students who move between colleges?

3. If no to #1, are there common design principles within developmental education efforts at the colleges as you respond to AB 705?

Design Principles: Onboarding of Students

1. Will the colleges in the district have one set of approaches to onboard new students (e.g. orientation, career exploration, initial advising, integration of non-cognitive factors)?

2. If no to #1, are there any design principles that the colleges need to address as they design their own approaches?

Design Principles: Advising

1. Will the colleges in the district have one set of approaches to advising for current students onboard new students (e.g. case management, requirements for advising either every semester or at unit thresholds, etc.)?

2. If no to #1, are there any design principles that the colleges need to address as they design their own approach?

Design Principles: Career Exploration

1. Will the colleges in the district have one set of approaches to how students explore their interests, map them to careers, and choose a program?

2. If no to #1, are there any design principles that the colleges need to address as they design their own approach?

Decision Criteria to Consider

1. Student perspective/experience

2. External partnerships with industry

3. Partnerships with transfer institutions

4. Technology tools, other district infrastructure

5. Communication within and between the colleges

6. Marketing to the community

Design Principle Areas

1. **Metamajors**

2. **Program Mapping**

3. **Developmental Education / Basic Skills**

4. **Onboarding**

5. **Advising**

6. **Career Exploration**