# **Culture of Inquiry Assessment**

#### Section A

Thank you for participating in this pilot survey about the use of data at CRC. The purpose for this pilot test is to assess the efficacy of this instrument in assessing the College's strategic use of data. The first section of questions asks you to give you perception about the use of data across the college. The second set of questions asks to you provide information about your use of data as you fulfil your responsibilities at the college. The third set of questions asks you to provide information about the importance of various research office activities as they relate to your use of data. The last question allows you to provide feedback about the survey itself.

As with any survey, your participation is voluntary and you may quit the survey at any time. Your individual responses to the questions below will be confidential and will be viewed only by members of CRC's Research Office. Results will be presented in such a way that individual participants cannot be identified without their consent.

### Section I

Th	e college uses data and analysis					
1.	to set goals for programs, services and/or major initiatives	Always	Often	Sometimes	Rarely	Never
2.	to evaluate its programs, services and/or major initiatives	Always	Often	Sometimes	Rarely	Never
3.	to enhance its programs, services and/or major initiatives	Always	Often	Sometimes	Rarely	Never
4.	to monitor the College's performance	Always	Often	Sometimes	Rarely	Never
5.	to review and adjust budget allocations	Always	Often	Sometimes	Rarely	Never
6.	to review and adjust its goals	Always	Often	Sometimes	Rarely	Never
7.	to inform decision-making	Always	Often	Sometimes	Rarely	Never

## Section II

Over the past two years I have used data and analysis to					
8. set goals for programs, services and/or major initiatives in my area of responsibility	All of the time	Often	Sometimes	Rarely	NA
evaluate the programs, services and/or major initiatives in my area of responsibility	All of the time	Often	Sometimes	Rarely	NA
10. enhance the programs and services in my area of responsibility	All of the time	Often	Sometimes	Rarely	NA
11. to manage the programs in my area of responsibility	All of the time	Often	Sometimes	Rarely	NA
12. adjust budget allocations in my area of responsibility	All of the time	Often	Sometimes	Rarely	NA
13. review and adjust my goals	All of the time	Often	Sometimes	Rarely	NA
14. make decisions	All of the time	Often	Sometimes	Rarely	NA

### **Section III**

Eva	aluate the importance of each of					
	following as it contributes to the					
str	ategic use of data in your area of					
res	ponsibility:					
a.	CRC Research Briefs	Essential	Very Important	Somewhat Important	Not Important	NA
b.	CRC Research Office Website	Essential	Very Important	Somewhat Important	Not Important	NA
c.	Dissemination of INTERNAL	Essential	Very Important	Somewhat Important	Not Important	NA
	research particularly relevant to a					
	topic of discussion/issue of					
	importance					
d.	Dissemination of EXTERNAL	Essential	Very Important	Somewhat Important	Not Important	NA
	research particularly relevant to a					
	topic of discussion/issue of					
_	importance Presentations of research results	Essential	Very Important	Somewhat Important	Not Important	NA
e. f.		Essential	Very Important	Somewhat Important	Not Important	NA NA
1.	Briefings that include data to inform particular discussions (e.g.	Esserrial	very important	Somewhat important	Not important	IVA
	planning summits)					
g.	Training on data interpretation	Essential	Very Important	Somewhat Important	Not Important	NA
h.	Technical assistance meetings to	Essential	Very Important	Somewhat Important	Not Important	NA
11.	strengthen ability to support	2000	co.yportanie			
	faculty and staff					
i.	Information/data disseminated	Essential	Very Important	Somewhat Important	Not Important	NA
••	by organizations/list serves etc.		, .	·	•	
	to which you belong					
j.	Specific research provided by	Essential	Very Important	Somewhat Important	Not Important	NA
,	request					
k.	Discussions about the actions	Essential	Very Important	Somewhat Important	Not Important	NA
	taken at CRC in response to					
	research					
Ι.	Discussions about programmatic	Essential	Very Important	Somewhat Important	Not Important	NA
	or college-wide data needs					
m.	Other (please describe)					

## **Section IV**

What additional research tools or assistance would strengthen your ability to use data for the purposes described in this survey?

What institutional issues hamper your ability to use data for the purposes described in this survey?