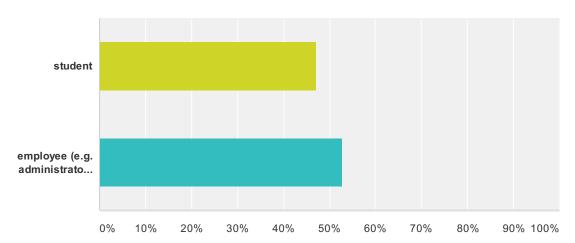
## Q1 Please identify your primary status on campus.

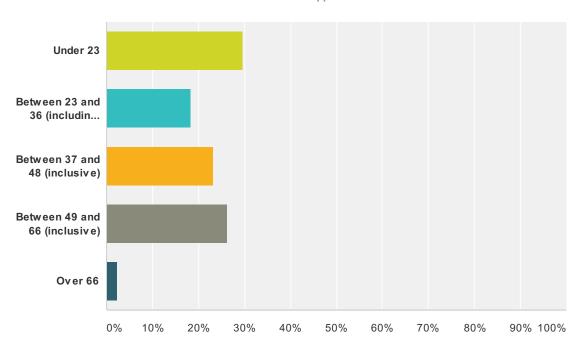
Answered: 125 Skipped: 0



Answer Choices	Responses
student	47.20%
employee (e.g. administrator, classified staff, faculty)	<b>52.80%</b> 60
Total	12:

### Q2 Please select your age group.

Answered: 125 Skipped: 0



Answer Choices	Responses	
Under 23	29.60%	37
Between 23 and 36 (including 23 and 36)	18.40%	23
Between 37 and 48 (inclusive)	23.20%	29
Between 49 and 66 (inclusive)	26.40%	33
Over 66	2.40%	3
otal		125

## Q3 What stereotypes/assumptions about your age frustrate you the most and why?

Answered: 110 Skipped: 15

#	Responses	Date
1	what frustrates me the most is people believe that my age group are a bunch of little kids that dont know what where doing or what we want in our life.	11/27/2012 10:46 AM
2	In my school newspaper class at sac city they would not let me be one of the poetry leaders because I did not have enough 'experience'.	11/27/2012 9:06 AM
3	none	11/27/2012 7:11 AM
4	(no response)	11/26/2012 1:32 PM
5	That I am uneducated and will just drop out. People don't take me seriously at times.	11/26/2012 1:31 PM
6	The idea that we don't know much or don't understand the world all that good. It bothers me because I feel that all of us do understand the world fairly well and have common knowledge.	11/26/2012 1:29 PM
7	Nothing. I'm very comfortable with my age.	11/26/2012 1:26 PM
8	Nothing.	11/26/2012 1:26 PM
9	That we aren't dedicated and don't take our education seriously, because I do take it seriously.	11/26/2012 1:25 PM
10	We party a lot because we are under 23.	11/26/2012 1:22 PM
11	We are loud.	11/26/2012 1:21 PM
12	None	11/26/2012 1:20 PM
13	Inexperience because of youth.	11/26/2012 1:18 PM
14	The fact that we are all getting prego (having babies) and not going to school.	11/26/2012 1:17 PM
15	That I can't simply create something from a community college education.	11/26/2012 1:14 PM
16	The fact that because I'm younger, I don't have an understanding of how the world works.	11/26/2012 11:47 AM
17	You are too young.	11/26/2012 11:44 AM
18	"Entitled" is a stereotype about my age; it is frustrating because I work for the things I get.	11/26/2012 11:43 AM
19	People think that because I'm older that I don't need the education as much as others.	11/26/2012 11:38 AM
20	"Young and uneducated", because not all young people are immature, and some elderly people think this.	11/26/2012 11:35 AM
21	When in a class with someone who is older, they have talked to me as though I am a high-school student and not in the same class as them. They also look down on me.	11/26/2012 11:26 AM
22	At my age I should already be in my junior year of college at a four year university, have had a job or currently employed, been in a relationship or currently in one. This frustrates me because everyone's way of life is different and some are more independent than others or more motivated or more privileged. There are expectations I have to live up to just because at my age, I should have already done these things and I haven't.	11/25/2012 5:36 PM
23	snide remarks from classmates - or maybe their simply having fun	11/25/2012 3:34 AM
24	none	11/25/2012 12:22 AM
25	Nothing frustrates me. I do not look my age.	11/23/2012 9:54 AM
26	I think that there are several stereotypes about age: more anger; less involved with society and the zeitgeist of the times; diminished physical, emotional and perhaps even mental capacity.	11/21/2012 1:49 PM
27	known as "old"	11/21/2012 9:31 AM

28	That I am part of the lazy video game, facebook, twitter generation.	11/20/2012 5:01 AM
29	That i am too young,don't always get opportunity that others might have older than me this would be because i am only a freshman right out of high school.	11/19/2012 5:25 PM
30	That because I look younger than I am that I'm a student—sometimes students who are older than me have a hard time accepting my advice/help/perspective on their work.	11/19/2012 11:48 AM
31	I know what to expect from young people at my age. I am not bothered unless the commute and or assumptions are rude. I am more bothered by the arrogance of some of the staff here. There is a lack of comraderie.	11/19/2012 9:14 AM
32	That people age 50+ are always instructors; and when people find out you're not - what you do is irrelevant.	11/17/2012 2:05 PM
33	That I'm young and have no responsibility or focus or drive. Because I put a lot into my schooling plus I work 30 hours a week. I have more drive at this age than most people. I just didn't move away to a uniersity. I'm still getting my education.	11/17/2012 1:15 PM
34	None	11/17/2012 10:46 AM
35	that I am unable to do physical tasks	11/16/2012 12:58 PM
36	Only if a statement leaning towards ageism occurs, such as "Oh you wouldn't understand, it is younger generation." With a child in high school and young adults living at home, I am current on many of the media type of interactions or technology that are current, and I knowledgable of contemporary public figures (celebrities, musical artists, etc.) because of interact with my young adult children in their activities.	11/15/2012 8:34 PM
37	It is frustrating when older adults around the age of forty and above find out that I am a community college student and they assume that I must be a slacker or that I must not be that intelligent and that is why I am still attending a junior college.	11/15/2012 5:06 PM
38	A lot of people smoke weed.	11/15/2012 4:22 PM
39	that I am too young to know what I am talking about	11/15/2012 3:59 PM
40	unfamiliar with use of technology	11/15/2012 3:17 PM
41	Many people think that i am younger than my age. It doesn't really bother me.	11/15/2012 5:41 AM
42	Some people think that just because I am 21 must immature.	11/14/2012 3:21 PM
43	The asumption by younger individuals that my age group is "over the hill" and should be "out to pasture." They seem to not be aware of the expertise gained with the length of service.	11/14/2012 2:39 PM
44	N/A	11/14/2012 10:35 AM
45	I'm not frustrated. I feel good about my age and other people my age. Other people's assumptions do not interest me.	11/14/2012 10:21 AM
46	expectation to finish work faster. no opportunity or time to reflect.	11/14/2012 9:33 AM
47	Not aware of many age related stereotypes for my demographic.	11/13/2012 7:42 PM
48	None.	11/13/2012 6:01 PM
49	I am not aware of any stereotypes or assumptions about my age. I am, however, aware of the changes of entering middle age that are frustrating, but I don't think you're interested in those.	11/13/2012 4:39 PM
50	We're too old to contribute anything of value to younger generations, particularly those who are students.	11/13/2012 4:16 PM
51	That young people are still stuck in "high school" mode. When in reality i work every day im not at school to pay my rent and bills and im not spoiled by my family.	11/13/2012 3:07 PM
52	Being out of touch with the current student population.	11/13/2012 2:01 PM
53	People think college Freshmans are immature like High School students.	11/13/2012 1:57 PM
54	When people assume I am behind the times with respect to technology or value me primarily because of my historical experience/knowledge.	11/13/2012 1:48 PM
55	Over the hill, don't have something valuable to contribute	11/13/2012 1:31 PM

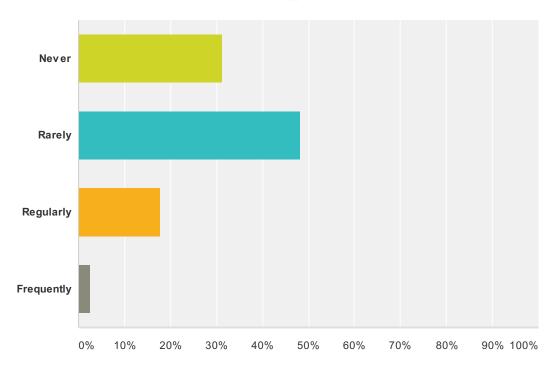
	Cultural Competence and Equity Committee Age Survey	
56	Not so much at my current age group, but as I get older, I fear that people may assume that I am "out of touch" and may be set in my (old) ways.	11/13/2012 1:15 PM
57	N/A	11/13/2012 1:01 PM
58	Right know I am at the age where I dont feel there are many stereotypes. I am right in the middle not to young and not to oldyet	11/13/2012 12:38 PM
59	I personally don't feel age frustrations	11/13/2012 12:25 PM
60	That because I am as old as I am, there is an unspoken expectation that I should be getting married and having children. I believe it to be a stereotype because I am finding that it is common for my age group to find a partner and begin having children. While there may be practical reasons for the timing (including being younger when the children turn 18), marriage and children are not for everyone. My peers ought interrogate me just because I am not doing what is common. This most often occurs away from campus but has happened while at work.	11/13/2012 12:19 PM
61	It is upsetting to be stereotyped as an irresponsible adult, a "poor" college student, and as a self-centered, technology-driven individual.	11/12/2012 8:58 PM
62	The belief that we are lazy and don't work very hard. I think with the current economic situation, a lot of us in our age range are working harder than previous generations.	11/12/2012 11:52 AM
63	None. On the contrary, the experience that comes with age has made the college experience that much more interesting.	11/11/2012 9:57 PM
64	I am must frustrated by a lack of respect within the academic and business community.	11/11/2012 12:17 PM
65	With my age, some people believe that I don't have a lot of experiences in life. Although I have been working since my high school, people still believe that I am still inexperienced.	11/11/2012 2:07 AM
66	People my age are sometimes assumed to be physically weak	11/9/2012 2:38 PM
67	Some assume that people in my age group are rude, feel like they are entitled, and are ignorant to what is going on in our country and our world.	11/9/2012 12:50 PM
68	The fact of me starting out and I may not be always focused on school	11/9/2012 10:45 AM
69	Incompetent, lazy.	11/9/2012 9:27 AM
70	Irresponsible	11/8/2012 4:30 PM
71	None reguarding age. However, the young black crowd in the cafeteria have made rude comments and laughed about my clothes. They said I look like a retarded rainbow.	11/8/2012 4:15 PM
72	People aren't mature enough and don't take life too seriously. I want our future of America to be wise and serious about the future. Many teens are on drugs, so how can we be facing a bright future with soooo much youth age people on drugs? It's horrible!	11/8/2012 1:21 PM
73	That we are young and it should be easy for us student to get a job.	11/8/2012 1:20 PM
74	I experienced none, so I have no input.	11/8/2012 9:16 AM
75	It is assumed that I have lots of disposable cash to give away to anyone who asks. It is assumed because I am older, that my experience and wisdom has an expiration date and that (other in my career area) that life observations are not relevant.	11/7/2012 2:39 PM
76	It can be frustrating when taking day classes where the majority of the students are in coming high schoolers and they do not take the class as seriously as people in my age group.	11/7/2012 12:34 PM
77	Some younger students disrespect older students in the classroom. They don't understand that older working students pay for these courses out-of-pocket and are in the classroom to advance in the workplace or to start a new career. Some younger students can be disruptive and rude towards older students.	11/7/2012 10:27 AM
78	That I'm older and I might not understand how things are.	11/7/2012 7:25 AM
79	That I am fragile and know less than those 1/4 my age.	11/6/2012 2:00 PM
80	That i am too young, and that i am not capable of certain things and presenting myself in a professional manner and represent or work in an area due to physical appearance	11/6/2012 11:28 AM
81	I really dont care about what any says . I am not here to make friends I'm here to learn and past my classes.	11/5/2012 4:04 PM

	Calculat Competence and Equity Committee rige Carvey	
82	Students and, in some cases, faculty occasionally question my authority and expertise because I'm "too young" to know what I'm doing, in spite of my undergraduate and graduate degrees that say otherwise.	11/5/2012 12:28 PM
83	There are many benefits of being 60. I'm much happier now than ever.	11/5/2012 8:54 AM
84	"Too old and ready to retire, so he/she won't be here long," which makes it near impossible to compete in today's job market.	11/5/2012 8:28 AM
85	that we have no focus	11/3/2012 11:32 PM
86	None	11/3/2012 6:20 PM
87	People assume that I am inexperienced due to my age. They often don't take me seriously until I "prove" myself.	11/2/2012 7:40 PM
88	I have rarely had it happened where anybody sterotypes me for being young, if ever. I can't really recall times other than when I have been called a baby or young and irresponsible but I often time can quickly prove them wrong.	11/2/2012 2:19 PM
89	That because of my age, what I have to say or the things that I do are no longer relevant. Another annoyance is that folks think I am not capable of doing certain activities because of my age.	11/2/2012 1:53 PM
90	That we don't enjoy the same music teenagers listen to.	11/2/2012 12:02 PM
91	That I'm "old school" and don't want to or can't learn about using technology, and that I'm just here until I retire (meaning not engaged or excited by my work and students)	11/2/2012 11:51 AM
92	None	11/2/2012 11:23 AM
93	Hate it when retailer or salespeople do not greet you. They look past you like you aren't is the correct demographics to sell to, like you'd skip over a child. It amazing to observe, it happens a lot (only noticed it once personally)	11/2/2012 11:14 AM
94	I am slow; slow in my speaking, slow on the computer. I am not up-to-date on technology. This is somewhat frustrating because I don't consider myself slow. I intentionally speak a little bit slower than most because I value effective communication. I strive to choose my words carefully because I speak to a high volume of people (30-50) on a daily basis and know I am speaking to a diverse population. I am intentionally slow on the campus computers because I know if too many functions are clicked-on too quickly the computers just freeze up. I consider myself pretty "tech-savvy", however, I feel the perception of many younger people is that I "don't know anything" and I won't be able to help them.	11/2/2012 9:29 AM
95	People often think that I am younger than I am and treat me with less professionalism, especially in stores and things like that. I also think my race and gender (African American female) plays a part in that. I also think an assumption is made about lack of education and intellect (I received my masters degree 9 years ago from USF).	11/2/2012 9:00 AM
96	I think I look younger than I am - I've never really had negative experiences regarding my age.	11/2/2012 8:54 AM
97	Because I look young people assume that I am not qualified for my position.	11/2/2012 8:36 AM
98	That I look/am "too young" to be a professor that has enough "experience" either teaching or performing a variety of other functions as my job requires. This may come from either students or from other colleagues. What surprises me is that it seems to be more distinctly apparent from other co-workers who have "been here longer" and therefore associate perceptions about age and a lack of background information about a person's with experience and knowledge outside of this institution.	11/2/2012 8:28 AM
99	As a younger instructor, I think that some students and instructors may initially question or doubt my experience level or credentials.	11/2/2012 6:20 AM
100	I'm too grown to continue to make the same mistakes.	11/2/2012 2:22 AM
101	n/a	11/2/2012 12:30 AM
102	Ready to retire.	11/1/2012 10:12 PM
103	That we are lazy and didn't do college "right" when we first got out of high school. This is frustrating because it is rude.	11/1/2012 9:09 PM

104	I expect to get hit with this within the decadebut none really so far. I think because I look younger than my years. Actually, if I encounter them, they come from inside me. Probably as a reflection of so much "youth is better and prettier" in our culture, You win if you are tall, thin, and blonde.	11/1/2012 8:51 PM
105	Getting old - don't feel old.	11/1/2012 8:14 PM
106	Because I appear relatively young, I am assumed to be inexperienced or otherwise lacking the qualifications of my colleagues.	11/1/2012 8:13 PM
107	middle aged white lady ( the implication being that I don't understand poverty, racism and the hardships these issues bring )	11/1/2012 8:10 PM
108	That I'm not as healthy as younger people now that I'm over 50	11/1/2012 7:38 PM
109	None do. Not applicable.	11/1/2012 7:13 PM
110	too young too teach; too young to have much experience about this campus - for students, too old to know what is really happening and is "cool" right now	11/1/2012 7:00 PM

# Q4 Please select the answer below that best indicates the degree to which you experience these stereotypes/assumptions on campus.

Answered: 118 Skipped: 7



Answer Choices	Responses	
Never	31.36%	37
Rarely	48.31%	57
Regularly	17.80%	21
Frequently	2.54%	3
Total		118

# Q5 What actions (behaviors or language) from other people make you feel included and valued?

Answered: 108 Skipped: 17

#	Responses	Date
1	most people are nice to me	11/27/2012 10:46 AM
2	a smile	11/27/2012 7:11 AM
3	(no response)	11/26/2012 1:32 PM
4	People saying, "Hi," asking me questions when needed.	11/26/2012 1:31 PM
5	When they ask for my participation and include me in an event.	11/26/2012 1:29 PM
6	Talking with people.	11/26/2012 1:26 PM
7	People ask questions.	11/26/2012 1:26 PM
8	When I'm asked if I would like to try something, or when an employee that I constantly see asks me how I'm doing.	11/26/2012 1:25 PM
9	Having conversations.	11/26/2012 1:22 PM
10	People asking me how I feel about something.	11/26/2012 1:21 PM
11	Everyone on campus is really friendly, including some faculties; even though they don't know you, they talk to you!	11/26/2012 1:20 PM
12	Commended on a job.	11/26/2012 1:18 PM
13	Going to meetings involving high power (President); being an athlete on campus.	11/26/2012 1:17 PM
14	The fact that the faculty and staff include me on things that happen on campus.	11/26/2012 1:14 PM
15	Praise, constructive criticism, and recognition.	11/26/2012 11:47 AM
16	When we are praised.	11/26/2012 11:44 AM
17	Being thanked, called by name, in class are things that make me feel valued.	11/26/2012 11:43 AM
18	Acknowledgement.	11/26/2012 11:38 AM
19	Asking for input or opinions on things.	11/26/2012 11:35 AM
20	When people include me in conversations and/or when they smile at me instead of just ignoring me or avoiding me.	11/26/2012 11:26 AN
21	I don't associate with many people but when I do, I am the one who initiates conversation- rarely the other way around.	11/25/2012 5:36 PM
22	input and information about the progress of the class and student interaction from select few	11/25/2012 3:34 AM
23	I feel equal to all	11/25/2012 12:22 AM
24	Interaction on call work with other students.	11/23/2012 9:54 AM
25	Listening, acknowledgement, interaction, involvement, inclusion	11/21/2012 1:49 PM
26	listening to my concerns	11/21/2012 9:31 AM
27	My opinion and work experience are valued.	11/20/2012 5:01 AM
28	When people tell me i am doing something good or when they offer to help me with something	11/19/2012 5:25 PM
29	Acceptance of my peers is prime and important to me. It helps me feel valuable and keeps me confident that when I do have students who might not (or seem to not) respect me because of my age, I can interact with them with the confidence needed to do my job well.	11/19/2012 11:48 AM

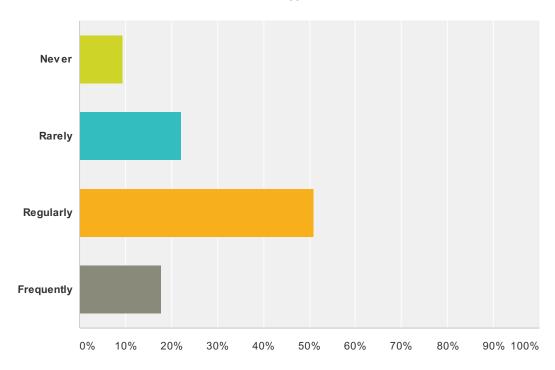
30	A simple "hello" or nod of acknowledgement works wonders.	11/19/2012 9:14 AM
31	Being addressed by name, being invited to participate on committees, acknowledgement in passing while out on campus	11/17/2012 2:05 PM
32	People only try to include you or get to know you if you have a class with them. Teachers are really the only people who go out of their way to talk to people even if they dont know them.	11/17/2012 1:15 PM
33	People are sincere.	11/17/2012 10:46 AM
34	n/a	11/16/2012 12:58 PM
35	Supportive comments and attempts to include me in conversation, etc. Students showing respect to me, and me providing respectful action towards students.	11/15/2012 8:34 PM
36	It makes me feel valued when people ask for my opinion and listen to what I have to say. I feel included when people acknowledge my presence instead of ignoring me.	11/15/2012 5:06 PM
37	They are quite mature.	11/15/2012 4:22 PM
38	Everyone is open and talking to each other. There is no immature drama that leads to fighting here.	11/15/2012 4:21 PM
39	inclusive tone and behavior	11/15/2012 3:59 PM
40	greetings or questions about culture	11/15/2012 3:17 PM
41	If everybody treats me equally that's enough for me.	11/15/2012 5:41 AM
42	I value "true" behavior from others - don't act like you care about me if you really don't. Don't act like my friend when you agree with me, then treat me like sh*t if things don't go the way you want or expect.	11/14/2012 2:39 PM
43	The professionalism at our campus makes me feel included.	11/14/2012 10:35 AM
44	A smile and a "hello" when passing.	11/14/2012 10:21 AM
45	appreciation	11/14/2012 9:33 AM
46	No age related actions. I feel pretty included in most acticities / processes on campus through general invitation.	11/13/2012 7:42 PM
47	People saying Hello in the hallway. That makes me feel like I am part of a team.	11/13/2012 6:01 PM
48	Being directly consulted/invited to participate both for my expertise as well as my input on broader issues; being recognized by name by management/administration above the division level; having my concerns taken seriously, including receiving feedback and follow-up; not being pigeon-holed as a "type"; having my needs appreciated rather than dismissed as "fringe" or an insignificant minority.	11/13/2012 4:39 PM
49	The younger people who occasionally approach me as a person of wisdom and insight.	11/13/2012 4:16 PM
50	when people come up to me and help me with whatever im doing at the time and engage in converstation.	11/13/2012 3:07 PM
51	Conversation regarding what is valuable to the individual. What are their values!	11/13/2012 2:01 PM
52	Not knowing what to Major in because I'm a Freshman.	11/13/2012 1:57 PM
53	When people don't make assumptions about my views or perspectives based on my age.	11/13/2012 1:48 PM
54	Smiling at me, listening, seeking input.	11/13/2012 1:31 PM
55	Productive interaction.	11/13/2012 1:15 PM
56	Using "we" and not referencing as "them" and inviting all to engage in academic dialogue.	11/13/2012 1:01 PM
57	As an instructor I feel respect, occasioanly I have the student who doesnt follow the rules but once I speak to them it works itself out.	11/13/2012 12:38 PM
58	Hellos and smiles and listening folks	11/13/2012 12:25 PM
59	Just the occasional thank you or other expression of appreciation. I don't require feeling included and valued given my employment is a statement of being valued. Nevertheless, it is nice to hear sometimes.	11/13/2012 12:19 PM

	Cultural Competence and Equity Committee Age Survey	
60	Recognition of my knowledge and being seen as a leader when it comes to my involvement in the architectural studies at school.	11/12/2012 8:58 PM
61	Joining a group for projects, being asked to voice my opinion, and doing things outside of class. i.e. drinking, eating out, good conversation	11/12/2012 11:52 AM
62	I don't seek to feel included, so I couldn't say.	11/11/2012 9:57 PM
63	When people speak my language, I feel I am included.	11/11/2012 2:07 AM
64	Conversation, asking my opinion, telling me what is going on with them.	11/9/2012 2:38 PM
65	When people ask me about my day or if I'm doing well in a class or activity, basically, I feel valued when someone asks me personal questions and actually care about my answer.	11/9/2012 12:50 PM
66	When people are open and willing to help, even if its something small. Also when people say positive things or things that aren't hurtful, but are true and could help me with my success and better me as a person.	11/9/2012 10:45 AM
67	Respect, recognition, kindness.	11/9/2012 9:27 AM
68	Smiles.	11/8/2012 4:15 PM
69	I think when people don't put others down and are in people with everyone, that is very valued.	11/8/2012 1:21 PM
70	People telling me to work at certain places where you need work experience, but I don't have any.	11/8/2012 1:20 PM
71	willingness to cooperate in group projects	11/8/2012 9:16 AM
72	Personal contact and call out. Beyond saying hello as you pass by a group, a specific comment about a class or relevant contact draws me into a group of friends where I might not otherwise feel as welcome.	11/7/2012 2:39 PM
73	When you can work collectively as a team with everyone pulling their own weight.	11/7/2012 12:34 PM
74	I had an unpleasant experience in my Accounting 103 class two weeks ago where I asked a young lady in class to please stop talking and she screamed "Shut up old man!" I was offended and complained to the Business Dean. There were no consequences for this bad behavior. I am disappointed that the college tolerates hostile and negative comments towards older students.	11/7/2012 10:27 AM
75	The fact that people recognize skills I have and seek me out for either opinions, or participation in projects	11/7/2012 7:25 AM
76	That I am included in all invites that pertain to my area, and when someone assumes I know something of value about CRC after having been here more than 20 years!	11/6/2012 2:00 PM
77	A thank you would suffice.	11/5/2012 12:28 PM
78	When others ask my opinion or look to me for guidance it makes me feel valued.	11/5/2012 9:05 AM
79	When educators recognize that the progressive agenda is responsible for most of us here teaching at a community college; the progressive agenda opened the doors for women, hispanics, africanamericans, asian - gay- working class- catholic. It's the progressive agenda and our tax system that established our reason for being here.	11/5/2012 8:54 AM
80	Mutual respect, compliments	11/5/2012 8:32 AM
81	being I'm asked for my opinion/input	11/5/2012 8:28 AM
82	greeting (day to day normal chat), being asked my opinion, acknowledgement of good work	11/3/2012 11:32 PM
83	When people are friendly on campus and genuinely interested in what I do.	11/3/2012 6:20 PM
84	I feel valued when others recognize and appreciate my work.	11/2/2012 7:40 PM
85	Simply asking me if I would like to participate in activities makes me feel included or saying thank you when I have helped.	11/2/2012 2:19 PM
86	Praise for work done, acknowledgment about ideas or accomplishments. Being asked about how I feel or what I do and then showing concern when something is an issue or excitement about the accomplishment.	11/2/2012 1:53 PM
87	Smiled at, engaged in conversations about personal life.	11/2/2012 12:02 PM
88	Greeted by a smile or nod. Any small talk or conversations are valued.	11/2/2012 11:23 AM

89	Eye contact, direct questions	11/2/2012 11:14 AM
90	I feel valued when my years of experience are acknowledged. "Heyyou've been in this situation beforewhat would you do?" I feel valued when someone is willing to learn from my mistakes.	11/2/2012 9:29 AM
91	When people are unaware about African American ideas/practices and culture and ask thoughtful questions to enlighten themselves and others.	11/2/2012 9:00 AM
92	Respectful discussions in which people actively listen, trying to gain insight from others so there is co-creation of meaning.	11/2/2012 8:54 AM
93	when people truly listen to me.	11/2/2012 8:54 AM
94	As a temp, and well qualified in my position, my supervisor reminds me of how much he values the work that I do.	11/2/2012 8:36 AM
95	When people listen and actively engage in conversations	11/2/2012 8:28 AM
96	I grew up in the mid-west, where you speak or nod to people whenever you pass them. I have learned that this is no longer true in Sacramento, but it could at least be true at CRC. Sadly, it comes more from faculty than students.	11/2/2012 8:12 AM
97	My experience at CRC has been that the staff generally is very welcoming and supporting of one another. There is a sense of camaraderie and a common cause that I think leads to the feeling of one big family. I try to promote this same time of environment in my classes. Regardless of differences that may exist among us, we can all learn something from each other, as well as benefit by helping others.	11/2/2012 6:20 AM
98	Just common courtesy goes a long way.	11/2/2012 2:22 AM
99	I love love out-of-classroom interaction with other members of the CRC community, including students, colleagues and support staff.	11/2/2012 12:30 AM
100	When others come to you for advise/answers/history.	11/1/2012 10:12 PM
101	When guys "holla" or hit on women in a demeaning and vulgar fashion.	11/1/2012 9:09 PM
102	Active listening.	11/1/2012 8:51 PM
103	Regularly greeted with a respectful "Hello, Professor."	11/1/2012 8:14 PM
104	Respect from students; collaboration with colleagues.	11/1/2012 8:13 PM
105	When other people are honest and open (what the students call "real") about themselves then I feel safe and inclined to include myself in their sphere of interaction; when people treat me with respect and honesty, I feel welcome to interact. (I do not desire or strive to be valued in the workplace, thus this item is somewhat challenging for me to address. I also do not predicate my own behavior on the behavior of others. I am not interested in offering like for like treatment.)	11/1/2012 8:10 PM
106	People know and call me by my name.	11/1/2012 7:38 PM
107	Positive reactions to the work I do.	11/1/2012 7:13 PM
108	not assume about one's role or knowledge (avoid "you might be too old/too young to know about htis")	11/1/2012 7:00 PM

# Q6 Please indicate the degree to which you experience these types of actions on campus.

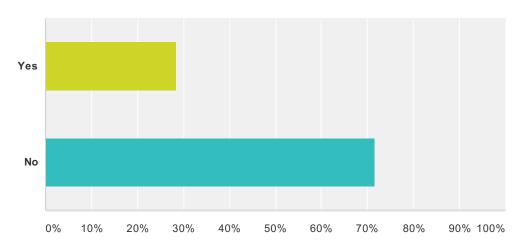
Answered: 118 Skipped: 7



Answer Choices	Responses	
Never	9.32%	11
Rarely	22.03%	26
Regularly	50.85%	60
Frequently	17.80%	21
Total		118

## Q7 Would you be willing to participate in an interview about this issue?





Answer Choices	Responses	
Yes	28.33%	34
No	71.67%	86
Total	1	120