English AB705 Report, Fall 2020

Reported in Fall 2021

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Overview

The data presented in this report provide an overview of English placement, enrollment, throughput, and course success for new-to-college students at Cosumnes River College (CRC) over the last five fall terms. *New-to-college* students are defined as students who were flagged as "New" in the Los Rios PeopleSoft Database who had no experience in the district prior to summer (aside from dual enrollment). This executive summary provides a high level overview of trends for new-to-college students, as well as an overview of trends in equity gaps. For a particular metric (e.g., transfer-level placement rates), an *equity gap* is defined as the percentage point difference between the overall cohort rate and the rate for a specific demographic group (e.g., Foster Youth, Female, etc.). Additional definitions and data can be found later in the document. Note that not all data are described in this executive summary.

Placement

1. Transfer-level placement remained mostly stable in Fall 2020 – with a very slight increase from 87.5% in Fall 2019 to 88.5% in Fall 2020 (*Table 1*).
2. Equity gaps in transfer-level placement increased for Foster Youth and Veteran students, and equity gaps were reduced for First Generation and Native American students (*Table 1*).
3. Although the gap in transfer-level placement for African American students was nearly zero in Fall 2019, it increased to -4.8% in fall 2020 (*Table 1*).

Enrollment

1. In Fall 2020, transfer-level enrollment remained mostly stable for new-to-college students – with an increase from 46.2% in Fall 2019 to 47.1% (*Table 2*).
2. Equity gaps in transfer-level enrollment shrank for African American, Native American, Male, Foster Youth, Veteran, and First Generation Students (*Table 2*).
3. An equity gap in transfer-level enrollment emerged for White students in Fall 2020.
4. The percentage of new-to-college students in ENGWR 300 increased by 4.9% in Fall 2020 (*Table 8*).

Throughput

1. First term throughput in transfer-level English for new-to-college students declined from 33.2% in Fall 2019 to 31.3% in Fall 2020 (*Table 3*).
2. Equity gaps in throughput in transfer-level English increased for Native American and First Generation students. Gaps remained unchanged for African American and Male students and decreased for Foster Youth and Veteran students (*Table 3*).
3. An equity gap in transfer-level English throughput emerged for White students in Fall 2020 (*Table 3*).

Course Success

1. A primary explanation for the decline in transfer-level throughput appears to be a notable drop in course success in ENGWR 300 – perhaps attributed to challenges in the remote environment in Fall 2020[1]:

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[1] Due to the COVID-19 pandemic, nearly all courses at CRC were offered online during the Fall 2020 semester.

    a. Course success for new-to-college students in ENGWR 300 (without the co-requisite) declined from 71.6% to 63.6% in Fall 2020 (*Table 4*).

    b. Course success in ENGWR 300/108 declined from 60.6% to 51.1% in Fall 2020 (*Table 5*).

2. In ENGWR 300 (without the co-requisite), equity gaps increased for Latinx and First Generation students. The equity gap for African American students remained unchanged, and the equity gap for Foster Youth students declined (*Table 4*).

3. Notably, in ENGWR 300/108, African American student success declined by more than half – from 55.2% to 25.7% in Fall 2020 (*Table 5*).

4. Course success in ENGWR 110 for new-to-college students increased from 35.7% to 63.2% in Fall 2020 (*Table 6*).

Conclusions and Recommendations

First term English throughput can be thought of as the product of three high level factors – placement, enrollment, and success after enrollment. Improvement in any one area could result in improvements in throughput. Although enrollment in transfer-level English increased in Fall 2020, declines in course success resulted in an overall decline in throughput. In terms of equity, Foster Youth students exhibited improvements in throughput in Fall 2020 – driven by improvement in enrollment and a smaller equity gap in course success. On the other hand, course success for African American students declined notably in ENGWR 108/300. With these findings in mind, the Office of Research and Equity makes the following recommendations:

1. Critically evaluate potential barriers for African American students in ENGWR 108/300 in the remote environment – especially if sections of this course will be offered online in the future.

2. Continue to implement and investigate best practices for instruction in transfer-level English.

3. In conjunction with exploring effective instructional practices, investigate the gap between placement and enrollment rates in transfer-level English.

Data Tables

Table 1. Transfer-Level Placement Rates (New Students)

The table below presents transfer-level placement rates for new-to-college students over the last five fall terms. Total cohort sizes are presented in parentheses next to each placement rate. For example, in fall 2018, there were 274 new-to-college African American students. A total of 46% of these students placed into transfer level. Additionally, equity gaps are presented below each rate. An *equity gap* is calculated by subtracting the overall rate from the rate for a particular group. For example, in fall 2019, API students placed 1.9% below the overall rate for their cohort of new-to-college students.

Only valid placements are counted for each term, e.g., placements that are less than two years old at the start of the fall term. In fall 2018, students who placed one level below could have enrolled in ENGWR 108/300 or ENGWR 101. These students were counted as "below transfer-level" - because many enrolled in ENGWR 101. Note that students who did not assess and/or provide GPA information are also counted as below-transfer. Without a placement, these students would technically only be able to enroll in the bottom level of English.

Demographic	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Overall	**44.3% (2617)**	**66.6% (2587)**	**65.7% (2574)**	**87.5% (2743)**	**88.5% (2871)**
African American	31.4% (299) -12.8%	53.6% (278) -13%	46% (274) -19.7%	87% (231) -0.5%	83.8% (228) -4.8%
Asian/Pacific Islander	39.1% (680) -5.2%	68.8% (720) 2.1%	66.7% (742) 1%	85.6% (814) -1.9%	87.7% (845) -0.8%
Hispanic/Latinx	44% (855) -0.3%	65.7% (830) -0.9%	67.5% (815) 1.8%	88.4% (880) 0.9%	90.4% (917) 1.9%
Native American	30% (10) -14.3%	70% (10) 3.4%	70% (10) 4.3%	71.4% (14) -16.1%	81.8% (11) -6.7%
Unknown/Other Ethnicity	51.9% (231) 7.7%	64.8% (236) -1.8%	68.2% (214) 2.5%	91% (310) 3.5%	88.7% (256) 0.1%
White	55.4% (542) 11.1%	72.9% (513) 6.3%	70.7% (519) 5%	87.4% (494) 0%	88.8% (614) 0.2%
Female	45.3% (1288) 1%	66.6% (1243) 0%	67.6% (1293) 1.9%	87.4% (1328) -0.1%	89% (1532) 0.4%
Male	43.6% (1261) -0.7%	66.9% (1308) 0.3%	63.6% (1244) -2.1%	87.5% (1367) 0%	88% (1319) -0.5%
Unknown Gender	38.2% (68) -6.1%	55.6% (36) -11%	70.3% (37) 4.6%	89.6% (48) 2.1%	90% (20) 1.5%

Demographic	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Foster Youth	35.4% (82) -8.9%	56.5% (85) -10.1%	37% (73) -28.7%	80% (65) -7.5%	73.1% (67) -15.4%
Not Foster Youth	44.6% (2535) 0.3%	66.9% (2502) 0.3%	66.5% (2501) 0.8%	87.7% (2678) 0.2%	88.9% (2804) 0.4%
Not Veteran	44.4% (2574) 0.2%	66.6% (2545) 0%	65.7% (2548) 0%	87.6% (2721) 0.1%	88.7% (2854) 0.1%
Veteran	34.9% (43) -9.4%	69% (42) 2.4%	69.2% (26) 3.5%	72.7% (22) -14.8%	64.7% (17) -23.8%
First Generation	33.8% (782) -10.5%	60.8% (750) -5.8%	57.6% (787) -8.1%	82.3% (740) -5.2%	84.3% (775) -4.3%
Not First Generation	48.8% (1835) 4.5%	69% (1837) 2.4%	69.3% (1787) 3.6%	89.4% (2003) 1.9%	90.1% (2096) 1.6%
0 - 1.89 GPA	21.4% (14) -22.9%	42.9% (14) -23.7%	29% (62) -36.7%	6.1% (98) -81.4%	4.7% (85) -83.8%
1.9 - 2.59 GPA	41.3% (155) -3%	48.8% (164) -17.8%	37.6% (511) -28.1%	96.4% (582) 8.9%	98.1% (482) 9.6%
2.6 - 2.99 GPA	43.9% (139) -0.4%	65.8% (120) -0.8%	50.8% (421) -14.9%	99% (525) 11.6%	98.3% (475) 9.8%
3.0+ GPA	49% (355) 4.7%	73% (318) 6.4%	96% (1204) 30.3%	99.4% (1224) 11.9%	98.7% (1537) 10.2%
No GPA	43.9% (1954) -0.4%	67.3% (1971) 0.7%	29.5% (376) -36.2%	30.6% (314) -56.9%	27.7% (292) -60.8%

Table 2. **First Term Transfer-Level Enrollment Rates (New Students)**
The table below presents transfer-level enrollment rates for new-to-college students in their first fall term. Cohort sizes are presented in parentheses. Additionally, equity gaps are presented below each rate. An *equity gap* is calculated by subtracting the overall rate from the rate for a particular group. For example, API students were 4.4% above the overall cohort rate of 47.1% in Fall 2020.

Demographic	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Overall	**26.2% (2617)**	**34.7% (2587)**	**40.7% (2574)**	**46.2% (2743)**	**47.1% (2871)**
African American	17.4% (299) -8.8%	17.3% (278) -17.4%	34.7% (274) -6%	35.9% (231) -10.2%	43% (228) -4.1%

Demographic	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Asian/Pacific Islander	24.7% (680) -1.5%	38.5% (720) 3.8%	42.3% (742) 1.6%	48.5% (814) 2.4%	51.5% (845) 4.4%
Hispanic/Latinx	25.8% (855) -0.3%	34.7% (830) 0%	42.9% (815) 2.2%	46.4% (880) 0.2%	48.9% (917) 1.7%
Native American	20% (10) -6.2%	40% (10) 5.3%	50% (10) 9.3%	21.4% (14) -24.7%	27.3% (11) -19.9%
Unknown/Other Ethnicity	28.1% (231) 2%	28.8% (236) -5.9%	38.3% (214) -2.4%	47.1% (310) 0.9%	47.3% (256) 0.1%
White	32.7% (542) 6.5%	41.3% (513) 6.7%	38.9% (519) -1.8%	46.8% (494) 0.6%	40.4% (614) -6.7%
Female	26.4% (1288) 0.2%	35.4% (1243) 0.7%	43.3% (1293) 2.6%	49.2% (1328) 3.1%	47.9% (1532) 0.8%
Male	26.2% (1261) 0.1%	34.3% (1308) -0.4%	38.5% (1244) -2.2%	43.2% (1367) -3%	46.2% (1319) -1%
Unknown Gender	20.6% (68) -5.6%	25% (36) -9.7%	24.3% (37) -16.4%	45.8% (48) -0.3%	50% (20) 2.9%
Foster Youth	19.5% (82) -6.7%	22.4% (85) -12.3%	19.2% (73) -21.5%	26.2% (65) -20%	29.9% (67) -17.3%
Not Foster Youth	26.4% (2535) 0.2%	35.1% (2502) 0.4%	41.3% (2501) 0.6%	46.6% (2678) 0.5%	47.5% (2804) 0.4%
Not Veteran	26.5% (2574) 0.3%	34.8% (2545) 0.1%	40.8% (2548) 0.1%	46.3% (2721) 0.1%	47.2% (2854) 0%
Veteran	7% (43) -19.2%	28.6% (42) -6.1%	34.6% (26) -6.1%	31.8% (22) -14.3%	41.2% (17) -5.9%
First Generation	19.9% (782) -6.2%	29.5% (750) -5.2%	35.7% (787) -5%	40.3% (740) -5.9%	44.6% (775) -2.5%
Not First Generation	28.8% (1835) 2.7%	36.8% (1837) 2.1%	42.9% (1787) 2.2%	48.3% (2003) 2.2%	48% (2096) 0.9%
0 - 1.89 GPA	7.1% (14) -19%	14.3% (14) -20.4%	27.4% (62) -13.3%	2% (98) -44.1%	5.9% (85) -41.2%
1.9 - 2.59 GPA	23.9% (155) -2.3%	22% (164) -12.7%	29.5% (511) -11.2%	34% (582) -12.1%	36.9% (482) -10.2%
2.6 - 2.99 GPA	28.8% (139) 2.6%	27.5% (120) -7.2%	40.1% (421) -0.6%	56.2% (525) 10%	53.3% (475) 6.1%

Demographic	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
3.0+ GPA	25.1% (355) -1.1%	32.7% (318) -2%	54.8% (1204) 14.1%	59.7% (1224) 13.6%	57.2% (1537) 10.1%
No GPA	26.5% (1954) 0.3%	36.6% (1971) 2%	13.6% (376) -27.2%	12.7% (314) -33.4%	13% (292) -34.1%

Table 3. **First Term Throughput for New Students**

The table below presents the percentage of new-to-college students completing transfer-level ENGWR on or before their first fall term. This rate is referred to here as the *throughput*. Cohort sizes are presented in parentheses. Only students who complete a transfer-level ENGWR course with an A, B, C, or P are counted as successfully completing. Additionally, equity gaps are presented below each rate. An *equity gap* is calculated by subtracting the overall rate from the rate for a particular group.

Demographic	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Overall	18.5% (2617)	24.6% (2587)	29.4% (2574)	33.2% (2743)	31.3% (2871)
African American	9.7% (299) -8.8%	8.6% (278) -16%	20.8% (274) -8.6%	23.4% (231) -9.9%	21.5% (228) -9.9%
Asian/Pacific Islander	18.7% (680) 0.2%	30.4% (720) 5.8%	32.7% (742) 3.3%	37.5% (814) 4.2%	39.1% (845) 7.7%
Hispanic/Latinx	16.6% (855) -1.8%	21.1% (830) -3.5%	30.3% (815) 0.9%	32.5% (880) -0.7%	29.9% (917) -1.5%
Native American	0% (10) -18.5%	30% (10) 5.4%	40% (10) 10.6%	14.3% (14) -19%	0% (11) -31.3%
Unknown/Other Ethnicity	20.8% (231) 2.3%	19.9% (236) -4.7%	25.7% (214) -3.7%	30.3% (310) -2.9%	32% (256) 0.7%
White	25.3% (542) 6.8%	32.7% (513) 8.2%	29.3% (519) -0.2%	34.6% (494) 1.4%	26.9% (614) -4.5%
Female	21% (1288) 2.5%	25.7% (1243) 1.1%	34.3% (1293) 4.9%	36.3% (1328) 3%	33.9% (1532) 2.5%
Male	16.4% (1261) -2%	23.7% (1308) -0.9%	24.5% (1244) -4.9%	30.4% (1367) -2.9%	28.5% (1319) -2.8%
Unknown Gender	8.8% (68) -9.6%	19.4% (36) -5.1%	24.3% (37) -5.1%	31.2% (48) -2%	25% (20) -6.3%
Foster Youth	9.8% (82) -8.7%	10.6% (85) -14%	6.8% (73) -22.6%	10.8% (65) -22.5%	16.4% (67) -14.9%

Demographic	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Not Foster Youth	18.7% (2535) 0.3%	25.1% (2502) 0.5%	30.1% (2501) 0.7%	33.8% (2678) 0.5%	31.7% (2804) 0.4%
Not Veteran	18.7% (2574) 0.2%	24.7% (2545) 0.1%	29.5% (2548) 0.1%	33.4% (2721) 0.2%	31.4% (2854) 0%
Veteran	4.7% (43) -13.8%	19% (42) -5.5%	23.1% (26) -6.4%	9.1% (22) -24.2%	23.5% (17) -7.8%
First Generation	14.5% (782) -4%	18.4% (750) -6.2%	24% (787) -5.4%	29.7% (740) -3.5%	25.5% (775) -5.8%
Not First Generation	20.2% (1835) 1.7%	27.1% (1837) 2.5%	31.8% (1787) 2.4%	34.5% (2003) 1.3%	33.5% (2096) 2.1%
0 - 1.89 GPA	0% (14) -18.5%	7.1% (14) -17.4%	1.6% (62) -27.8%	1% (98) -32.2%	3.5% (85) -27.8%
1.9 - 2.59 GPA	11% (155) -7.5%	9.1% (164) -15.4%	15.3% (511) -14.2%	18% (582) -15.2%	16.2% (482) -15.2%
2.6 - 2.99 GPA	12.2% (139) -6.2%	10.8% (120) -13.8%	24% (421) -5.5%	37.5% (525) 4.3%	27.8% (475) -3.6%
3.0+ GPA	17.5% (355) -1%	22.6% (318) -1.9%	45.5% (1204) 16.1%	47.3% (1224) 14.1%	42.9% (1537) 11.6%
No GPA	19.8% (1954) 1.3%	27.1% (1971) 2.6%	8% (376) -21.5%	9.6% (314) -23.7%	9.2% (292) -22.1%

Table 4. **ENGWR 300 Course Success for New Students (without ENGWR 108)**

The table below presents success rates for new-to-college students in ENGWR 300 *without the corequisite*. A *success rate* is calculated by dividing the total number of successful grades (A, B, C, or P) by the total number of enrollments. Total number of new student enrollments can be found in parentheses next to each success rate. Additionally, new-to-college student success is disaggregated by various demographics. Equity gaps are presented below each rate. In this case, an *equity gap* is calculated by subtracting the overall new-to-college rate from the rate for a particular group.

Demographic	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Overall	**67.5% (650)**	**68% (844)**	**70.7% (854)**	**71.6% (890)**	**63.6% (976)**
African American	55.1% (49) -12.4%	45.7% (46) -22.4%	57.8% (64) -12.9%	64% (50) -7.6%	56.9% (58) -6.7%

Demographic	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Asian/Pacific Islander	72.3% (159) 4.8%	75.1% (257) 7.1%	74.9% (267) 4.2%	73.9% (287) 2.3%	69.4% (333) 5.7%
Hispanic/Latinx	60.9% (215) -6.6%	58.8% (279) -9.2%	68.6% (280) -2.2%	70.7% (283) -0.9%	56.5% (301) -7.1%
Native American	0% (2) -67.5%	75% (4) 7%	50% (4) -20.7%	50% (2) -21.6%	0% (1) -63.6%
Unknown/Other Ethnicities	72.6% (62) 5%	68.8% (64) 0.7%	67.7% (62) -3%	66.3% (95) -5.3%	68.1% (91) 4.5%
White	74.2% (163) 6.7%	76.8% (194) 8.8%	74% (177) 3.3%	74.6% (173) 3%	65.1% (192) 1.5%
Female	76.1% (326) 8.5%	69.2% (413) 1.2%	78% (455) 7.3%	72.7% (488) 1.2%	65.6% (540) 1.9%
Male	59.7% (310) -7.9%	66.9% (423) -1.1%	62% (392) -8.7%	70.3% (384) -1.3%	61.3% (429) -2.3%
Unknown Gender	42.9% (14) -24.7%	62.5% (8) -5.5%	85.7% (7) 15%	66.7% (18) -4.9%	57.1% (7) -6.5%
Foster Youth	50% (16) -17.5%	44.4% (18) -23.6%	37.5% (8) -33.2%	50% (12) -21.6%	46.7% (15) -17%
Not Foster Youth	68% (634) 0.4%	68.5% (826) 0.5%	71% (846) 0.3%	71.9% (878) 0.3%	63.9% (961) 0.3%
Not Veteran	67.5% (647) 0%	68% (832) 0%	70.8% (846) 0.1%	71.9% (886) 0.3%	63.7% (969) 0%
Veteran	66.7% (3) -0.9%	66.7% (12) -1.3%	62.5% (8) -8.2%	0% (4) -71.6%	57.1% (7) -6.5%
First Generation	71.1% (149) 3.6%	59.6% (208) -8.4%	66.5% (218) -4.2%	72.4% (214) 0.9%	57.7% (241) -6%
Not First Generation	66.5% (501) -1.1%	70.8% (636) 2.7%	72.2% (636) 1.4%	71.3% (676) -0.3%	65.6% (735) 2%
0 - 1.89 GPA	0% (1) -67.5%	50% (2) -18%	7.1% (14) -63.6%		0% (1) -63.6%
1.9 - 2.59 GPA	44.4% (36) -23.1%	41.2% (34) -26.8%	50.5% (93) -20.2%	30.8% (13) -40.8%	20% (5) -43.6%
2.6 - 2.99 GPA	43.2% (37) -24.3%	37.5% (32) -30.5%	56% (125) -14.7%	64.8% (236) -6.7%	46% (213) -17.6%

Demographic	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
3.0+ GPA	64% (86) -3.6%	63.5% (96) -4.5%	79.9% (586) 9.1%	75.7% (608) 4.1%	69.1% (729) 5.5%
No GPA	71.8% (490) 4.3%	71.5% (680) 3.5%	50% (36) -20.7%	60.6% (33) -11%	64.3% (28) 0.7%

Table 5. ENGWR 300 Course Success for New Students (with ENGWR 108)

The table below presents success rates for new-to-college students in ENGWR 300 *with the corequisite (ENGWR 108)*. A *success rate* is calculated by dividing the total number of successful grades (A, B, C, or P) by the total number of enrollments. Total number of new student enrollments can be found in parentheses next to each success rate. Additionally, new-to-college student success is disaggregated by various demographics. Equity gaps are presented below each rate. In this case, an *equity gap* is calculated by subtracting the overall new-to-college rate from the rate for a particular group.

Demographic	Fall 2018	Fall 2019	Fall 2020
Overall	52.9% (136)	60.6% (279)	51.1% (278)
African American	51.9% (27) -1.1%	55.2% (29) -5.4%	25.7% (35) -25.4%
Asian/Pacific Islander	60% (30) 7.1%	66.2% (77) 5.7%	62.9% (62) 11.8%
Hispanic/Latinx	55.6% (54) 2.6%	60.8% (97) 0.3%	58.1% (124) 7%
Native American			0% (2) -51.1%
Unknown/Other Ethnicity	45.5% (11) -7.5%	56.4% (39) -4.2%	38.9% (18) -12.2%
White	35.7% (14) -17.2%	56.8% (37) -3.8%	40.5% (37) -10.5%
Female	55.8% (77) 2.9%	63.6% (118) 3%	53.8% (130) 2.8%
Male	48.3% (58) -4.7%	58.2% (158) -2.3%	49% (145) -2.1%
Unknown Gender	100% (1) 47.1%	66.7% (3) 6.1%	33.3% (3) -17.7%

Demographic	Fall 2018	Fall 2019	Fall 2020
Foster Youth	20% (5) -32.9%	20% (5) -40.6%	60% (5) 8.9%
Not Foster Youth	54.2% (131) 1.3%	61.3% (274) 0.7%	50.9% (273) -0.2%
Not Veteran	52.6% (135) -0.3%	60.3% (277) -0.3%	51.1% (278) 0%
Veteran	100% (1) 47.1%	100% (2) 39.4%	
First Generation	54.9% (51) 2%	67.2% (64) 6.6%	44.8% (87) -6.3%
Not First Generation	51.8% (85) -1.2%	58.6% (215) -2%	53.9% (191) 2.8%
0 - 1.89 GPA	0% (3) -52.9%	100% (1) 39.4%	75% (4) 23.9%
1.9 - 2.59 GPA	43.4% (53) -9.5%	53.6% (183) -7%	44.4% (171) -6.6%
2.6 - 2.99 GPA	57.5% (40) 4.6%	71.4% (42) 10.9%	56.2% (32) 5.2%
3.0+ GPA	74.1% (27) 21.1%	72.9% (48) 12.3%	63.5% (63) 12.4%
No GPA	46.2% (13) -6.8%	100% (5) 39.4%	62.5% (8) 11.4%

Table 6. **Course Success of New Students Broken Down by Course**

New-to-college student success rate by course is displayed in the table below. Total new student enrollments are presented in parentheses next to each rate. A success rate is calculated by dividing the number of successful grades (A, B, C, or P) by the total number of enrollments. Note that in this table ENGWR 300 course success is combined across co-requisite and no co-requisite.

Course	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
ENGWR 101	70.8% (336)	56.6% (242)	67.8% (118)		
ENGWR 108			59.6% (136)	70.6% (279)	54.3% (278)
ENGWR 110				35.7% (42)	63.2% (38)
ENGWR 300	67.5% (650)	68% (844)	68.3% (990)	68.9% (1169)	60.8% (1254)

Course	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
ENGWR 301	71.4% (7)	100% (5)	85.7% (21)	75% (24)	93.3% (45)
ENGWR 302	50% (10)	78.8% (33)	87.5% (24)	71.4% (21)	75% (12)
ENGWR 341	100% (4)		75% (4)	44.4% (9)	
ENGWR 42	52.3% (44)	43.8% (16)			
ENGWR 44		62.5% (8)	33.3% (9)	50% (14)	60% (10)
ENGWR 480	57.1% (14)	92.3% (13)	62.5% (8)	72.5% (40)	86.1% (36)
ENGWR 55		100% (2)	42.9% (7)	70% (10)	50% (12)
ENGWR 58	61.3% (111)	50% (58)	51.9% (54)		
HONOR 375	100% (1)	50% (2)	100% (1)	66.7% (3)	50% (6)

Table 7. **Withdraw Rate of New Students Broken Down by Course**

Withdraw rate for new-to-college students by course is displayed in the table below. Total new student enrollments are presented in parentheses next to each rate. A withdraw rate is calculated by dividing the number of withdraws (W's) by the total number of enrollments.

Course	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
ENGWR 101	11.3% (336)	23.1% (242)	16.9% (118)		
ENGWR 108			12.5% (136)	9% (279)	24.1% (278)
ENGWR 110				21.4% (42)	21.1% (38)
ENGWR 300	14.6% (650)	15.9% (844)	11.2% (990)	12.3% (1169)	17.6% (1254)
ENGWR 301	14.3% (7)	0% (5)	4.8% (21)	8.3% (24)	0% (45)
ENGWR 302	40% (10)	15.2% (33)	8.3% (24)	19% (21)	0% (12)
ENGWR 341	0% (4)		0% (4)	11.1% (9)	
ENGWR 42	34.1% (44)	31.2% (16)			
ENGWR 44		0% (8)	33.3% (9)	28.6% (14)	10% (10)
ENGWR 480	42.9% (14)	7.7% (13)	25% (8)	10% (40)	2.8% (36)
ENGWR 55		0% (2)	14.3% (7)	0% (10)	25% (12)
ENGWR 58	14.4% (111)	19% (58)	22.2% (54)		
HONOR 375	0% (1)	0% (2)	0% (1)	0% (3)	16.7% (6)

Table 8. **New Student Representation by Course**

The table below displays the percentage of new-to-college students out of the total number of enrollments. Data are broken down by course.

Course	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
ENGWR 101	50.4% (667)	45.5% (532)	64.8% (182)		
ENGWR 108			62.1% (219)	65% (429)	59.1% (470)
ENGWR 110				47.7% (88)	44.2% (86)
ENGWR 300	52.2% (1245)	58.2% (1449)	56.9% (1740)	61.2% (1909)	66.1% (1897)
ENGWR 301	3.8% (184)	1.8% (279)	6.7% (314)	5.8% (411)	10.2% (442)
ENGWR 302	2.4% (422)	7.4% (445)	7.1% (336)	7.4% (284)	6.3% (189)
ENGWR 341	50% (8)		40% (10)	60% (15)	
ENGWR 42	48.9% (90)	25.8% (62)			
ENGWR 44		29.6% (27)	24.3% (37)	29.8% (47)	27% (37)
ENGWR 480	82.4% (17)	92.9% (14)	53.3% (15)	87% (46)	90% (40)
ENGWR 495	0% (1)				
ENGWR 55		18.2% (11)	23.3% (30)	23.8% (42)	33.3% (36)
ENGWR 58	57.5% (193)	43.9% (132)	43.2% (125)		
HONOR 375	33.3% (3)	50% (4)	20% (5)	50% (6)	85.7% (7)

Table 9. **New Student Enrollment by Class and Placement Level (Fall 2020)**

The table below presents data on where new-to-college students enrolled in fall 2020 with a given ENGWR placement. Rates can be interpreted as the percentage of students out of all students with the same placement. For example, of all the students with an ENGWR_5 placement 52.2% enrolled in ENGWR 300. Numbers in parentheses represent the total number of new students enrolling in a given level with a given placement. For example, of the students with an ENGWR_4 placement, a total of 179 students enrolled in ENGWR 108.

Course	ENGWR_3	ENGWR_4	ENGWR_5	No Assess
ENGWR 108	5.6% (5)	35.1% (179)	4.6% (93)	0.4% (1)
ENGWR 110	20.2% (18)	1.8% (9)	0.4% (9)	0.8% (2)
ENGWR 300	6.7% (6)	36.1% (184)	52.2% (1061)	1.2% (3)

Course	ENGWR_3	ENGWR_4	ENGWR_5	No Assess
ENGWR 301		0.2% (1)	2.2% (44)	
ENGWR 302			0.5% (10)	0.8% (2)
ENGWR 44	1.1% (1)	0.6% (3)	0.1% (2)	1.7% (4)
ENGWR 480			1.8% (36)	
ENGWR 55	3.4% (3)	1% (5)	0% (1)	1.2% (3)
HONOR 375		0.2% (1)	0.2% (5)	
No English	69.7% (62)	60.6% (309)	42.6% (866)	95% (228)

Table 10. **New Student Success by Class and Placement Level (Fall 2020)**
The success rate for new-to-college students by placement level and course of enrollment. Total number of new student enrollments are presented in parentheses. A success rate is calculated by dividing the number of A, B, C, or P grades by the total number of enrollments.

Course	ENGWR_3	ENGWR_4	ENGWR_5	No Assess
ENGWR 108	60% (5)	48% (179)	66.7% (93)	0% (1)
ENGWR 110	72.2% (18)	55.6% (9)	44.4% (9)	100% (2)
ENGWR 300	50% (6)	44.6% (184)	63.9% (1061)	0% (3)
ENGWR 301		100% (1)	93.2% (44)	
ENGWR 302			80% (10)	50% (2)
ENGWR 44	100% (1)	0% (3)	100% (2)	75% (4)
ENGWR 480			86.1% (36)	
ENGWR 55	33.3% (3)	20% (5)	100% (1)	100% (3)
HONOR 375		0% (1)	60% (5)	