

Impact of the First Year Experience Program at CRC

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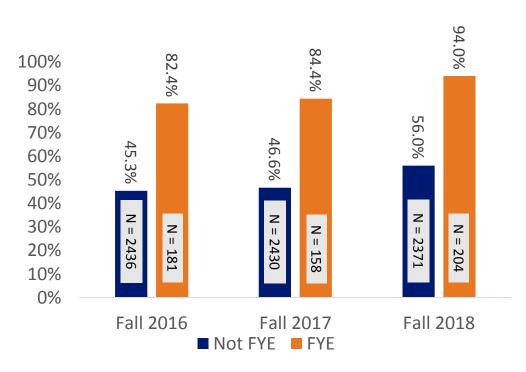


Early Momentum Leads to Completion

- Findings from the Community College Research Center (CCRC):
 - Credit Momentum Students who take more units in their first year are more likely to complete (15 vs. 12 units first term; Tennessee, Belfield, Jenkins, and Lahr, 2016).
 - Gateway Momentum Students who complete transfer level math and/or English in their first year are more likely to complete (Denley, 2016).
- Research at our college has reproduced these findings. For recent high school grads:
 - Students who attempt more units in their first term are more likely to complete.
 - Students who complete transfer-level English/math in their first term are more likely to complete.





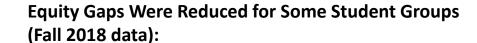


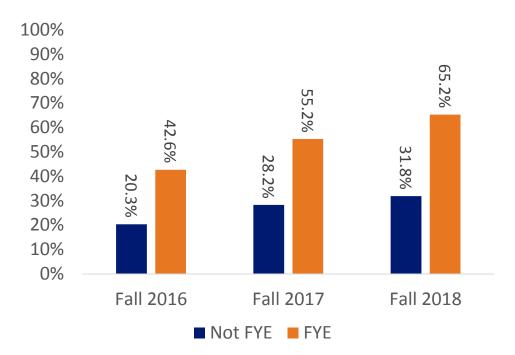
Equity Gaps Were Reduced for Some Student Groups (Fall 2018 data):

Demographics	Non FYE	FYE
African American	-10.9%	+6.0%
Latinx	-1.1%	+0.8%
First Generation	-4.9%	+2.3%





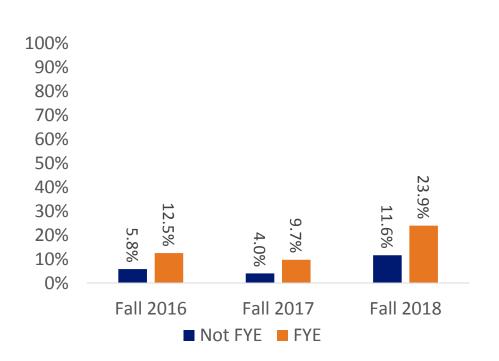




Demographics	Not FYE	FYE
Latinx	-1.8%	+1.0%
First Generation	-4.1%	-2.2%





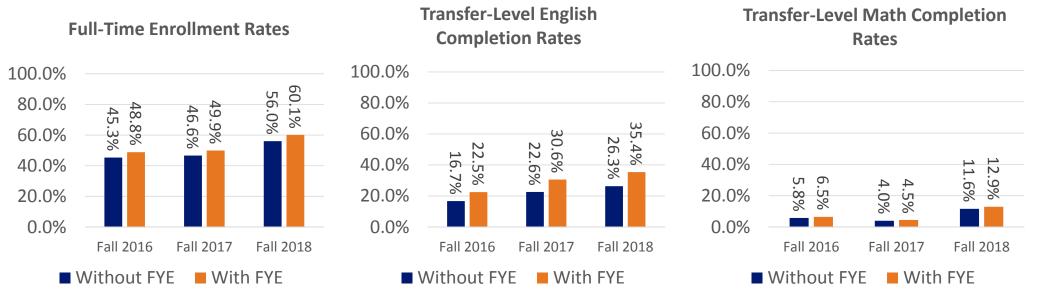


Equity Gaps Were Reduced for Some Student Groups (Fall 2018 data):

Demographics	Non FYE	FYE
African American	-2.4%	-0.4%
Latinx	-2.7%	+0.8%
First Generation	-2.7%	+2.0%

Has FYE helped to change 1st term enrollment and transfer-level math/English completion rates for recent high school grads collegewide?









- Students in the FYE program have higher full-time enrollment and transferlevel completion rates.
 - No difference in GPAs for FYE students.
 - http://crc.losrios.edu/files/ie/Evaluation of First Year Experience.pdf
- The FYE program reduces equity gaps for some student groups.
- FYE has helped move the needle on various first term momentum indicators.
- FYE may result in higher completion rates for students long term.