

Cosumnes River College Academic Senate 2018-2019

President Ellen Arden-Ogle Vice President Lisa Marchand Secretary Teresa Aldredge Past President Julie Oliver

Location: M306 May 10, 2019 12:00-2:00pm

AGENDA

Preliminaries

1. Call to Order

10 Minutes

- 2. Approval of the Agenda
- 3. Announcements
- 4. Approval of the Minutes
- 5. Introduction of Guests
- 6. Public Comment Period (3 minutes per speaker)

President's Report

10 Minutes

- 7. Report from the CRC Academic Senate President
 - a. Chancellor's cabinet
 - b. District Senate

Decision Items

15 minutes (per item)

- 8. Constitution and Bylaws 2nd read (Oliver)
- 9. Professional Standards Charge 1st read (Mayo)
- 10. Retirement Resolutions 2nd read (Oliver)

Discussion Items

- 11. Guided Pathways (GP) Update (Wassmer)
- 10 minutes
- 12. Guidelines for Implementation of GP (Wassmer)
- (per item)
- 13. Committee Assignments 19-20 (Marchand)
- 14. New DE definitions (Beyrer)
- 15. Peralta CC equity rubric and online classes (Beyrer)

Reports

16. Committee End of Year Reports (5/10)

5 Minutes (per report)

17. Message from Incoming Academic Senate President

Future Agenda Items

Faculty Prioritization Process (Oliver)

Calendar

8/20/19 - CRC Academic Senate Retreat - Elk Grove Center

Supporting Documents

- Draft Minutes 4/26/19 attached
- Committee Reports DEIT

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California Title 5 §53200 "10+1"

- 1. Curriculum, including establishing prerequisites.
- 2. Degree and certificate requirements.
- 3. Grading policies.
- 4. Educational program development.
- 5. Standards or policies regarding student preparation and success.
- 6. College governance structures, as related to faculty roles.
- 7. Faculty roles and involvement in accreditation process.
- 8. Policies for faculty professional development activities.
- 9. Processes for program review.
- 10. Processes for institutional planning and budget development.
- 11. Other academic and professional matters as mutually agreed upon.

Distributed: 5/7/2019



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Sustainability Professional Standards Resources Institutional Effectiveness Professional Development

